SPANISH 102 – SUMMER 2018

General Information

Course Information

Section 1:	**On-line**
Prerequisite:	The prerequisite for Spanish 102 is the successful completion of Spanish 101 or by placement exam.
Technology Needs:	Computer, webcam, microphone, speakers, high speed internet connection (1.5 mbps minimum). Run a System Check on your computer.

Instructor Information

Professor:	Dr. Daniel Breining
Office:	410 del Collins Classroom Center
Email:	dbreinin@uwsp.edu
General Questions:	Please post general questions to the Course Q&A forum instead of emailing me. I will answer all non-private questions there so that all students have access to the information.
Response Time:	I will attempt to grade assignments, reply to questions in the Course Q&A forum, and answer emails within 24 hours.

Course Structure

This course will be delivered entirely online through the course management system D2L. You will use your UWSP account to login to the course from the D2L Login Page. If you have not activated your UWSP account, please visit the Manage Your Account page to do so. In D2L, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using D2L and/or alternative Internet-based technologies. Activities will consist of chat, blogs, discussion forums, email, journaling, blogging, wikis, and web posting.

D2L Access

This course will be delivered fully online through a course management system called D2L. To access this course on D2L, you will need access to the Internet and a supported Web browser (Internet Explorer, Chrome, Firefox, Safari). To ensure that you are using the recommended personal computer configurations, please refer to the D2L settings link.

Technical Assistance: If you need technical assistance at any time during the course or to report a problem with D2L, you can:

- Visit with a Student Technology Tutor
- Seek assistance from the HELP Desk

Required Texts:

1. Purchase: *Imágenes*, Rusch, Domínguez, Caycedo Garner, 3rd edition (electronic version) **ISBN:13: 978-1-133-95234-3**
2. Purchase: Imágenes SAM=Student Activities Manual (electronic version) **ISBN13: 978-1-133-95233-6**

   Both the textbook (ISBN:13: 978-1-133-95234-3) and the SAM = Student Activities Manual (ISBN13: 978-1-133-95233-6) are electronic versions and must be accessed at the following website:
   http://books.quia.com/books/bookstore.html

   Once you have navigated to the website, follow the instructions on the handout "how to enroll in this course" distributed to the class. You must purchase the Student Activities Manual online with a credit card and register in the appropriate section so that I will automatically receive an electronic copy of the homework you complete. Once you register and pay, you will then have access to the online Student Activities Manual 3rd edition for a period of 4 months. If you purchased the Students Activities Manual for 101, you will not need to do it again if you take 102 and finish 102 within 4 months of purchase.
   All grades, documents, and announcements will be posted at this site.

   Privacy Policies: https://books.quia.com/books/privacy_policy.html

   Accessibility Policies: See the Quia Books – Accessibility Information document in the "Begin Here-Class Info" module.

Course Goals and SLOs:

Spanish 102 is the second semester of language study in the sequence of Spanish at the University of Wisconsin-Stevens Point. The purpose of the course is to continue working with vocabulary and grammar in the context of current situations found in Spanish speaking countries including regions of the United States. Also, there are readings with short compositions in Spanish on current cultural and personal themes. Every chapter will contain specific activities working on your reading, writing, listening, speaking, and cultural comprehension. Please see the specific chapter goals below:

Course-level SLOs (Student Learning Objectives)

By the end of this course, students will be able to:

1. Define Spanish vocabulary used in the context of current situations found in Spanish speaking countries including regions of the United States.
2. Use correct Spanish vocabulary when writing and speaking Spanish in the context of current situations found in Spanish speaking countries including regions of the United States.
3. Identify correct Spanish grammar used in the context of current situations found in Spanish speaking countries including regions of the United States.
4. Use correct Spanish grammar when writing and speaking Spanish in the context of current situations found in Spanish speaking countries including regions of the United States.
5. Identify how different current cultural and/or personal situations, both formal and informal, affect Spanish grammar and vocabulary.
6. Apply (use) correct Spanish grammar and vocabulary based on current cultural and/or personal situations.
7. Explain the influence that ancient (indigenous, older, ancient, pre-conquest) Hispanic-American and Peninsular-Spain Spanish speaking cultures have had on the current language.

Expectations:

1. **Preparation and Participation**: You will be assigned daily sections to study or activities to complete in the eTexbook. The activities to be completed are for practice. They **will be graded based on completion**. It is your responsibility to ensure that you are doing them correctly and understanding the material.

2. **Homework**: You will be assigned daily sections to complete in the electronic Student Activities Manual (eSAM). These activities **will** be graded and this will comprise your grade for "Homework".

3. **Quizzes**: There will be **six quizzes**, one for each chapter, and assigned in the eTextbook. All chapter quizzes will be assigned on the Friday of that chapter. You will have access to the quiz from 6 PM Friday to 6 PM Saturday; you can take the quiz anytime during this 24 hour period. However, once you start, you will have only 90 minutes to finish the quiz; you will not be able to stop the timer once you start and you cannot leave the test page. In addition, you will be able to submit your answers only once.

IMPORTANT: All assigned activities, graded or not, **OTHER THAN chapter quizzes** will need to be done by 9:00 AM on the following class day that they were assigned.

> **Example 1**:   On Day 1 (Monday) you will be assigned "Vocabulario" to study along with corresponding ungraded but need to be completed eTextbook vocabulary activities for practice. In addition, you will be assigned graded electronic Student Activities Manual (eSAM) vocabulary exercises. All of these activities (eTextbook and eSAM) are due by 9:00 AM on Day 2 (Tuesday).

> **Example 2**:   On Day 5 (Friday) you will be assigned the chapter 7 quiz, which will be available at 6:00 PM on Friday, and it will be due by 6:00 PM on Saturday.

4. **Weekly Discussions**: There will be **six weekly discussion**, one for each chapter. The instructions for each discussion are under the **Discussion Instructions** for every week. Please keep in mind Netiquette. These **Netiquette Guidelines** are located in the **Begin Here** module.

5. **Final Interview**: There will be one **final interview** at the end on the course. This will consist of an online simultaneous chat between the instructor and the student. The purpose of this interview is a review of what the student has learned throughout the course. Further instructions of what will be covered during the interview will be given to the students during the last week of the course.

Grading:

1.	Preparation and Participation = activities in eTextbook (*Imágenes*)	15%
2.	Homework = activities in eSAM (electronic Student Activities Manual)	25%
3.	Quizzes	35%
4.	Weekly Discussions	15%
5.	Final Interview	10%

There is no final exam.

A	=	93-100	B-	=	80-82.99	D+	=	67-69.99
A-	=	90-92.99	C+	=	77-79.99	D	=	63-66.99
B+	=	87-89.99	C	=	73-76.99	F	=	00-62.99
B	=	83-86.99	C-	=	70-72.99			